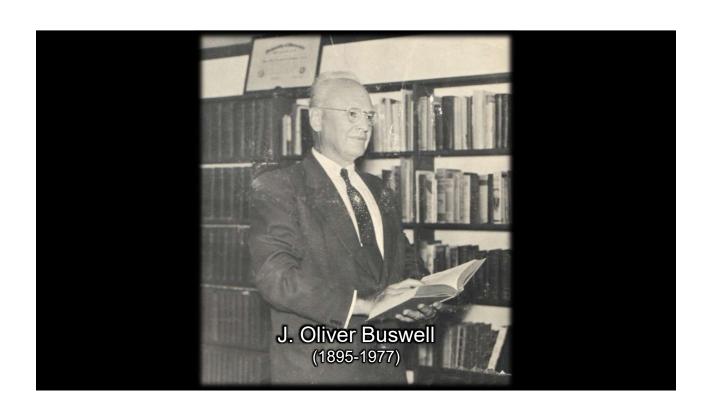
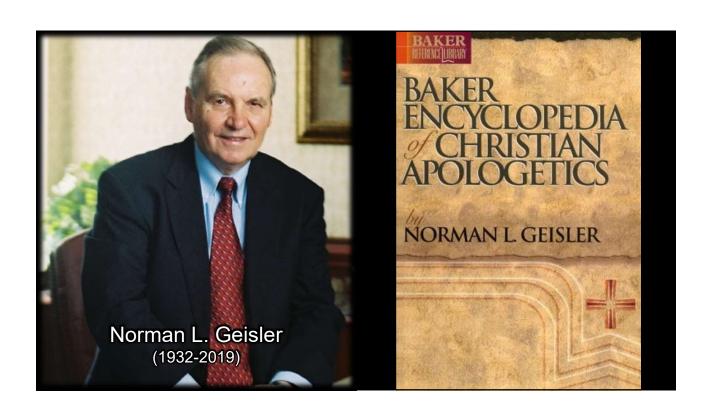


### According to Gordon Lewis Testing Christianity's Truth Claims

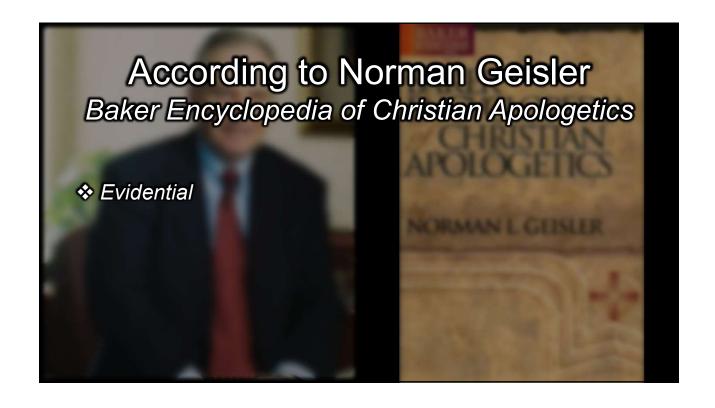
- Pure Empiricism
- Rational Empiricism
- Rationalism
- Biblical Authoritarianism
- Mysticism
- Verificational Approach

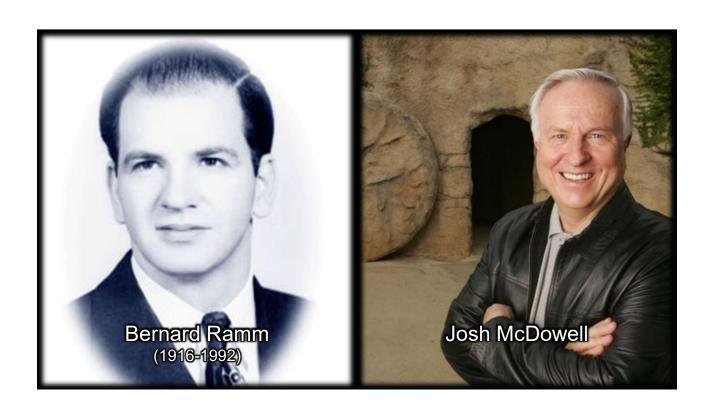
# According to Gordon Lewis Testing Christianity's Truth Claims \* Pure Empiricism

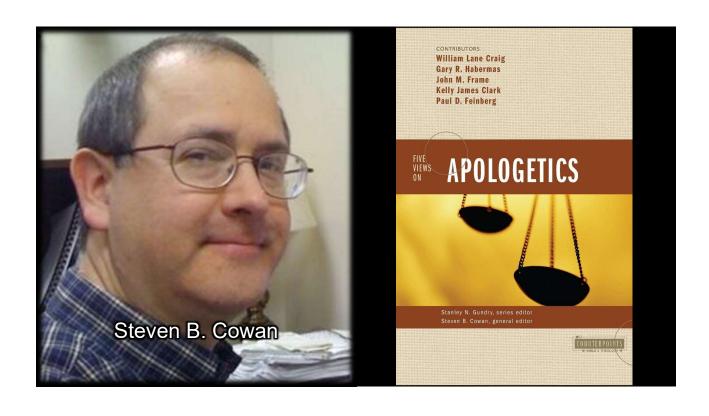




# According to Norman Geisler Baker Encyclopedia of Christian Apologetics Classical Evidential Experiential Historical Presuppositional







### According to Steven B. Cowan Five Views on Apologetics

- Classical Method
- Evidential Method
- Cumulative Case Method
- Presuppositional Method
- Reformed Epistemological Method

### According to Steven B. Cowan Five Views on Apologetics

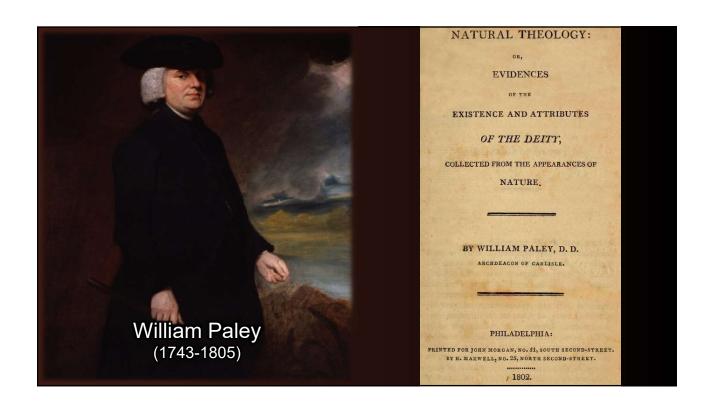
Evidential Method





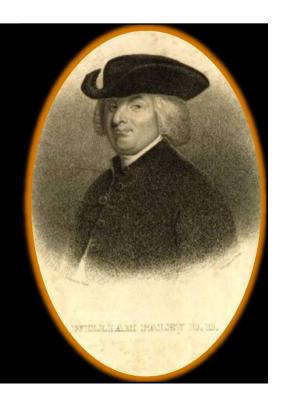
### Historical Roots of Evidentialist Apologetics

Defending Against Deism:
William Paley
and Natural Theology

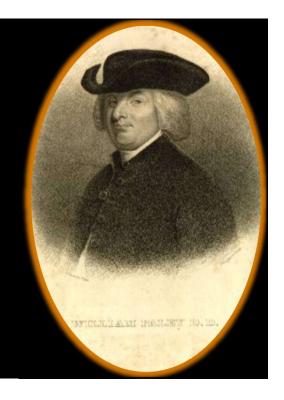


Paley bequeathed to subsequent generations of both protagonists and antagonists his now famous "watchmaker" argument.

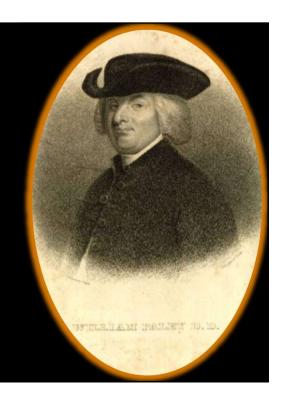
In crossing a heath, suppose I pitched my foot against a stone, and were asked how the stone came to be there; I might possibly answer, that, for any thing I knew to the contrary, it had lain there for ever: nor would it perhaps be very easy to show the absurdity of this answer.



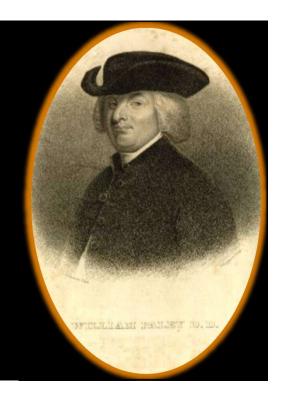
But suppose I had found a watch upon the ground, and it should be inquired how the watch happened to be in that place; I should hardly think of the answer which I had before given, that, for any thing I knew, the watch might have always been there.

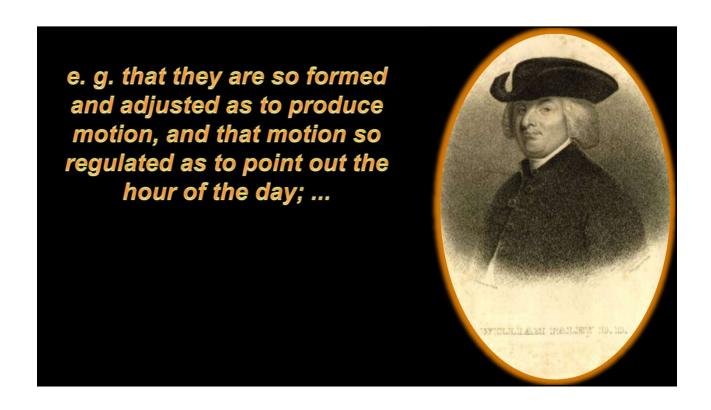


Yet why should not this answer serve for the watch as well as for the stone? Why is it not as admissible in the second case, as in the first?



For this reason, and for no other, viz. that, when we come to inspect the watch, we perceive (what we could not discover in the stone) that its several parts are framed and put together for a purpose,



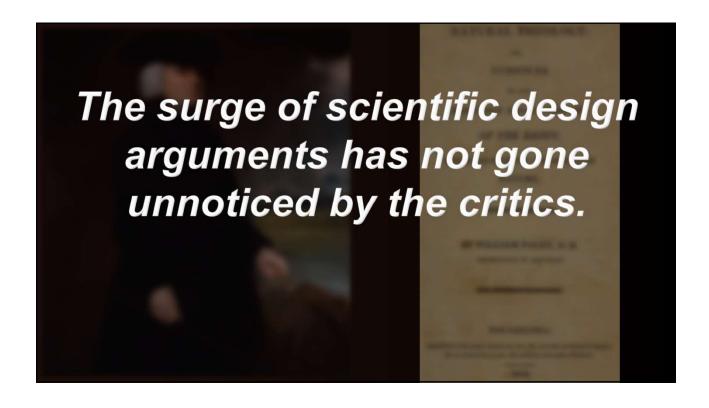


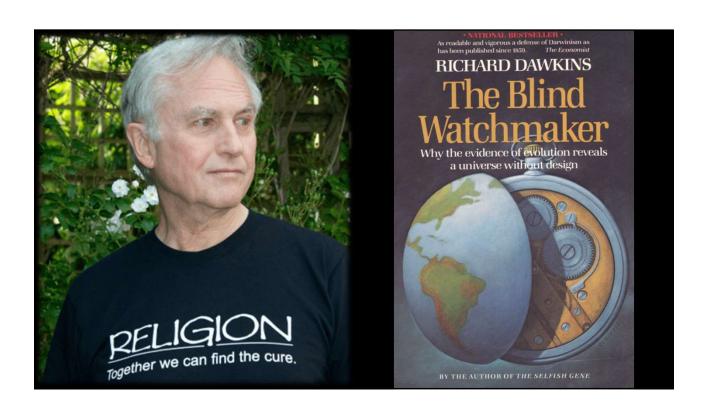


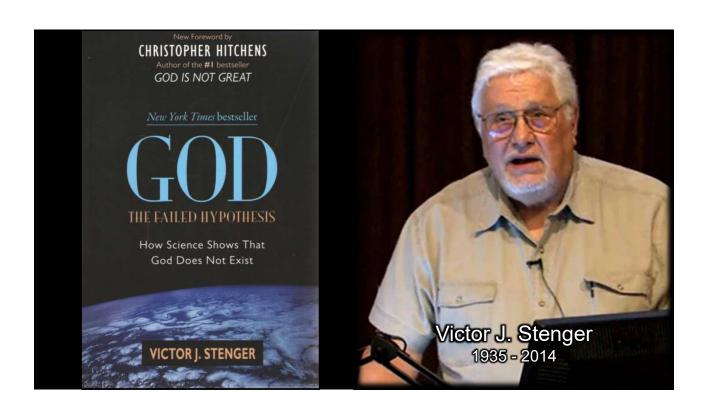










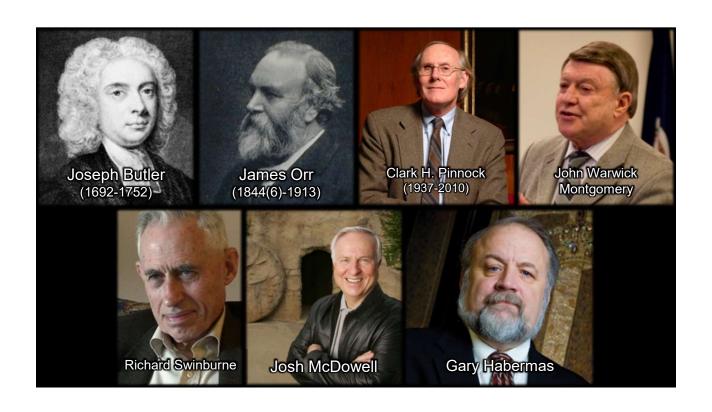


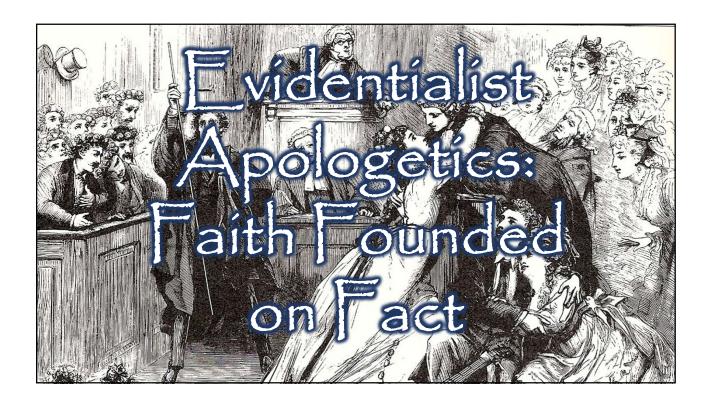
Let it suffice to say, that, though many contemporary apologists equate the design argument of Paley with the teleological argument of Aquinas, they bear almost nothing in common.





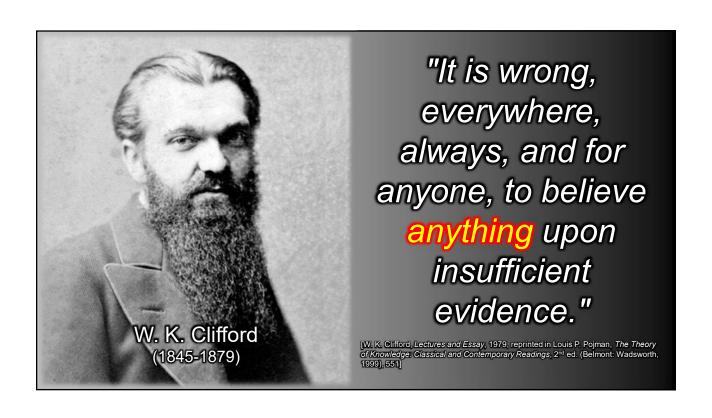


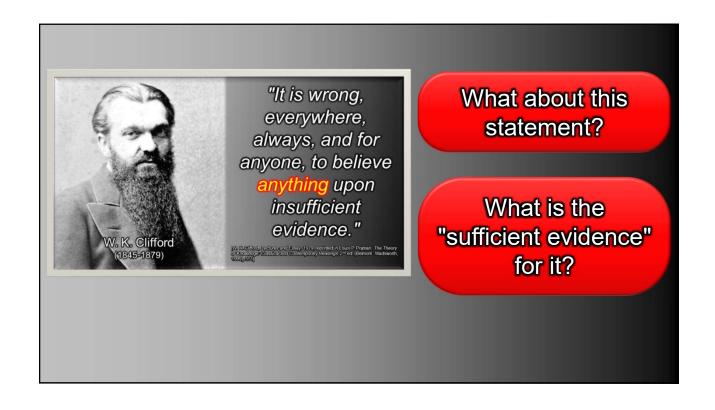


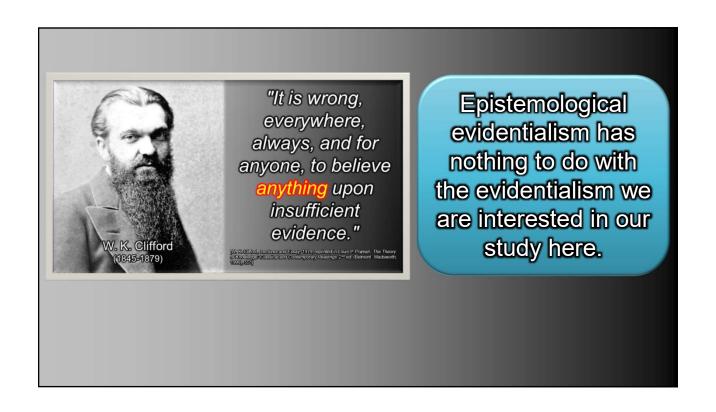


### Methods of Discovering Truth

# Two Kinds of Evidentialism: Epistemological Evidentialism



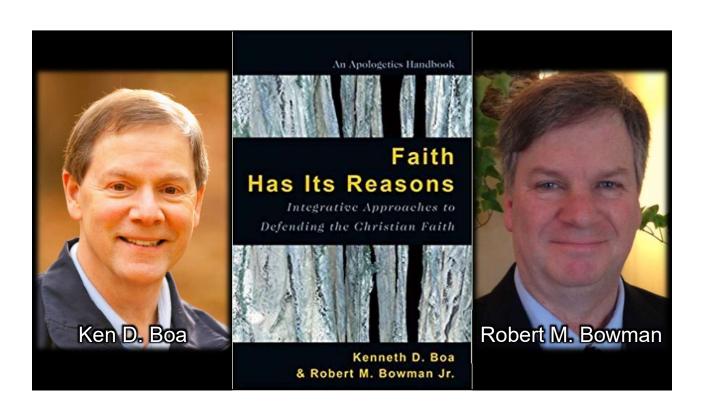


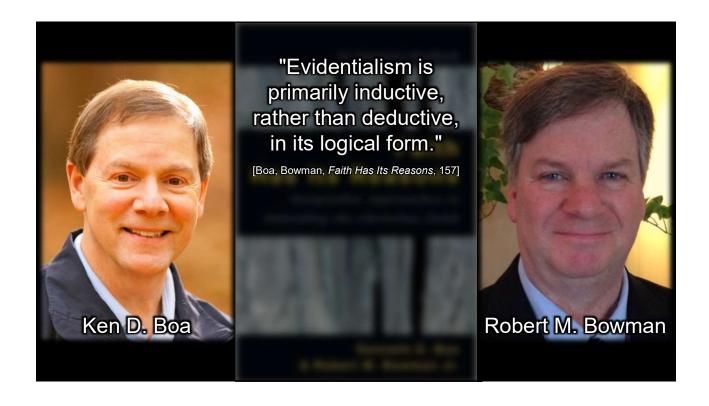










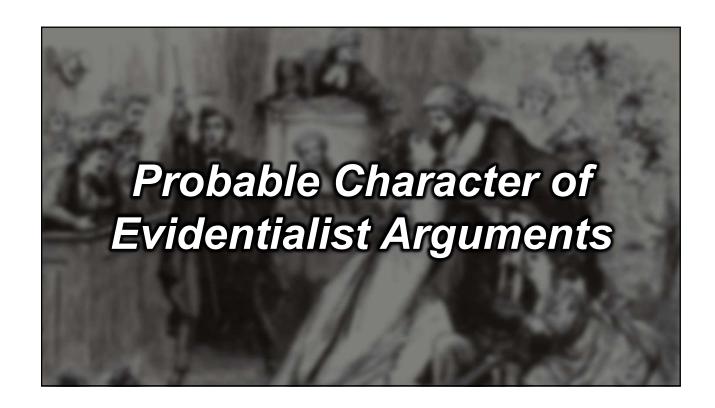




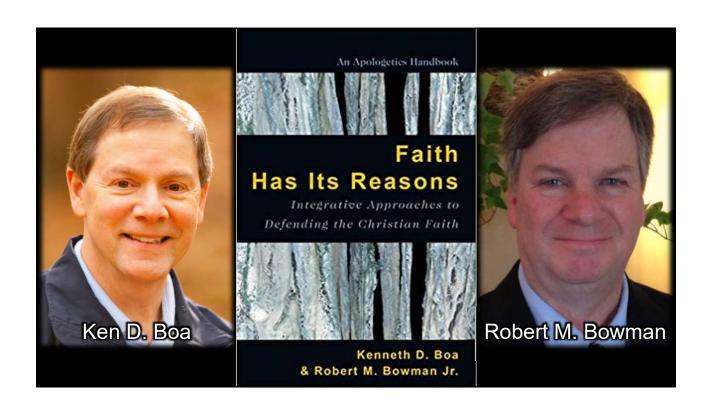
"Inductive arguments reason from as many facts, or data, as can be mustered to a conclusion that is shown to be supported in some way by the facts. By contrast, deductive arguments, such as those favored in classical apologetics, reason from as few facts, or premises, as are needed to conclusion that is shown to follow from the facts."

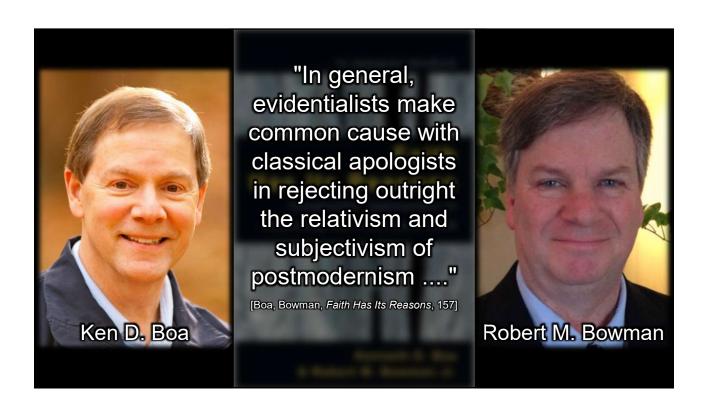
[Boa, Bowman, Faith Has Its Reasons, 157]

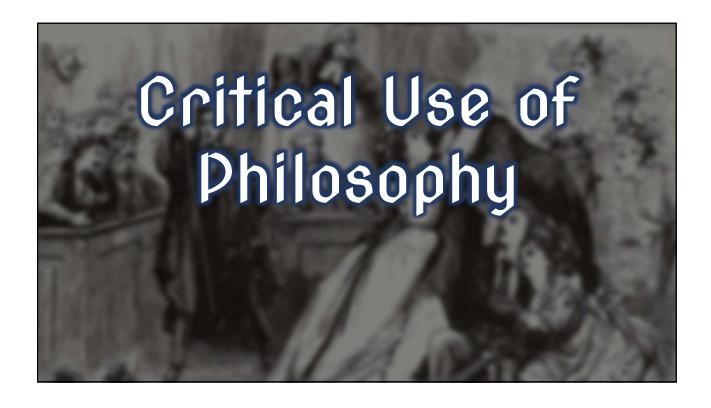




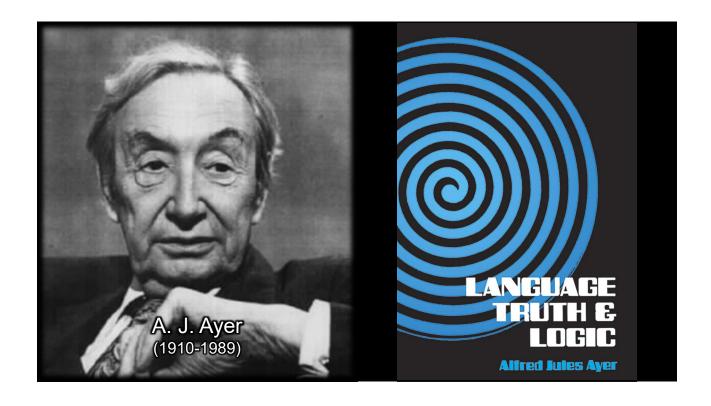


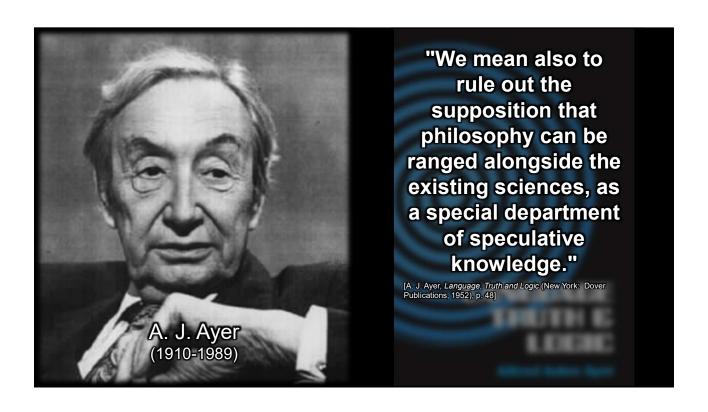


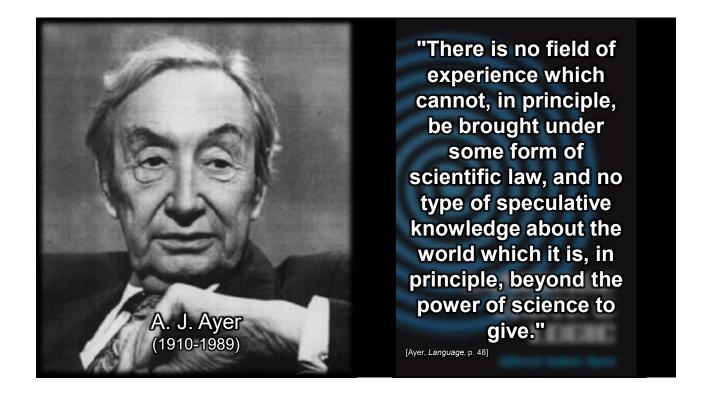


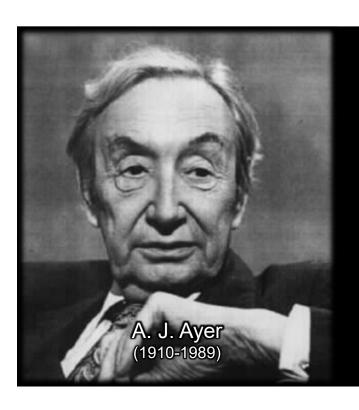


## Analytic Philosophy concerned primarily with the analysis of concepts and terms and the clarification of language In its most extreme forms, it denies that philosophy has its own body of knowledge.









"But, actually, the validity of the analytic method is not dependent on any empirical, much less any metaphysical, presupposition about the nature of things. For the philosopher, as an analyst, is not directly concerned with the physical properties of things. He is concerned only with the way in which we speak about them. In other words, the propositions of philosophy are not factual, but linguistic in character."

[Ayer, *Language*, p. 57]

### **Analytic Philosophy**

concerned primarily with the analysis of concepts and terms and the clarification of language

In its most extreme forms, it denies that philosophy has its own body of knowledge.

### **Speculative Philosophy**

also seeks to synthesize its findings into a comprehensive view of all reality

It maintains that philosophy has its own body of knowledge and can discover truths about reality.

